**Screening Measures Checklist**

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| **Name of Measure** | **Grades** | **Normed?**  **(Y/N) \*** | **Admin. Time** | **Used as a Benchmark?**  **(Y/N)\*** | **Skills Assessed** | | | | | |
| *Phonological Awareness* | *Rapid Naming* | *Sound/Symbol* | *Oral*  *Language*  *Ability* | *Non-word Decoding* | *Oral Reading Fluency* |
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\**Normed* implies that the assessment tool has been *normed-referenced*, or administered to a wide-range of age-matched peers. This process is part of a lengthy procedure, and ensures that scores and cut-points for risk are a valid and reliable measure of ability when compared the larger population of children.

\* Use as a *Benchmark measure* indicates that performance on this assessment can also serve as one of the baseline scores that corresponds to skill expectations at the beginning of the school year.

\*Family history was not included as a